



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	J. Harrison Goodwin, Ed. D
<b>Enrollment:</b>	7,341 students	<b>Board Chair:</b>	James N. Sweeney
<b>District Phone:</b>	843-623-2175		
<b>District Website:</b>	<a href="http://www.chesterfield.k12.sc.us/">http://www.chesterfield.k12.sc.us/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

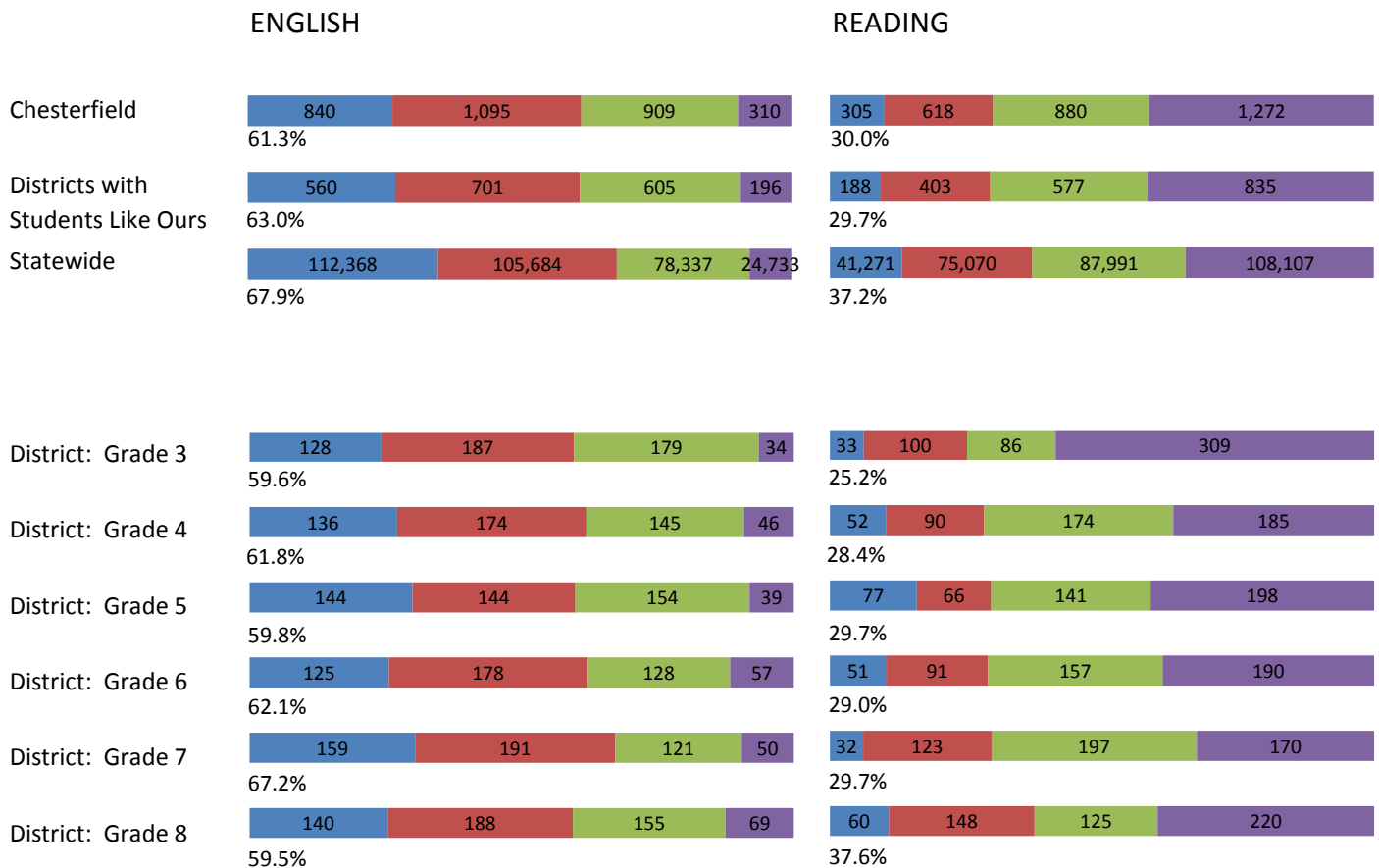
*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Chesterfield County School District is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a variety of learning opportunities for students to cultivate the social and academic skills needed. We expect excellence in academics, arts and athletics. Through these avenues students excel and gain valuable life tools to be college and career ready. Our 16 schools are committed to continuous learning through ongoing professional development. We have a focused effort on literacy instruction K-12. All K-8 schools employ a full-time literacy coach who provides professional development and instructional support. Schools vertically collaborate to discuss student needs to ensure smooth transition between grade levels and schools. Collaboration with Northeastern Technical College is key to providing students opportunities for dual credit. Through Career and Technology Education our students are afforded the opportunity to enroll in a variety of courses to prepare them for future success. Academic success is evidenced through Jefferson Elementary being named a National Title I Distinguished School. Two of our schools (Jefferson Elementary and Chesterfield High) were recognized as Palmetto Gold and/or Silver recipients. Our 2015 graduates were offered \$6,865,989 in total scholarship money. Chesterfield County School District completed the process and was awarded accreditation through Advanced Ed. Extra-curricular offerings help to develop students' skills in teamwork, interpersonal skills and work ethic. Our district has been named an ABC (Arts and Basic Curriculum) District. Other extra-curricular offerings include sports, clubs, band, chorus, and service learning. Proof of success is: 9 region championships in sports, McBee High girls' golf state championship, McBee High boys' track state championship, Chesterfield High's Band state championship, Outstanding Performance Awards for band at Cheraw High, Chesterfield High, and Chesterfield-Ruby Middle. Schools are involved in the community through projects such as Relay for Life, March of Dimes, blood drives, Adopt-a-Highway, and United Way. These projects are beneficial in developing students into responsible, productive, empathetic citizens who positively contribute to society. Though we have enjoyed a successful school year, we are never satisfied. Chesterfield County School District will continue to strive for nothing short of excellence. J. Harrison Goodwin, Ed. D

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

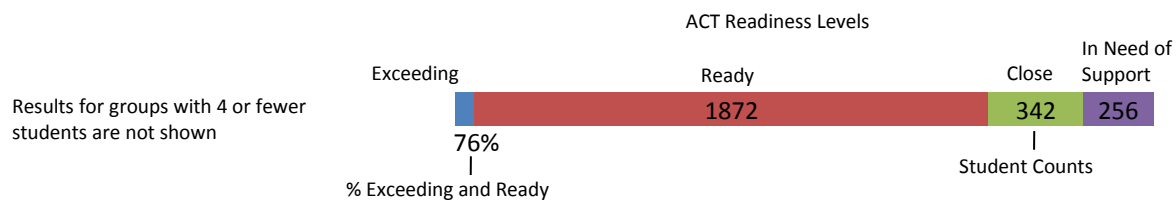
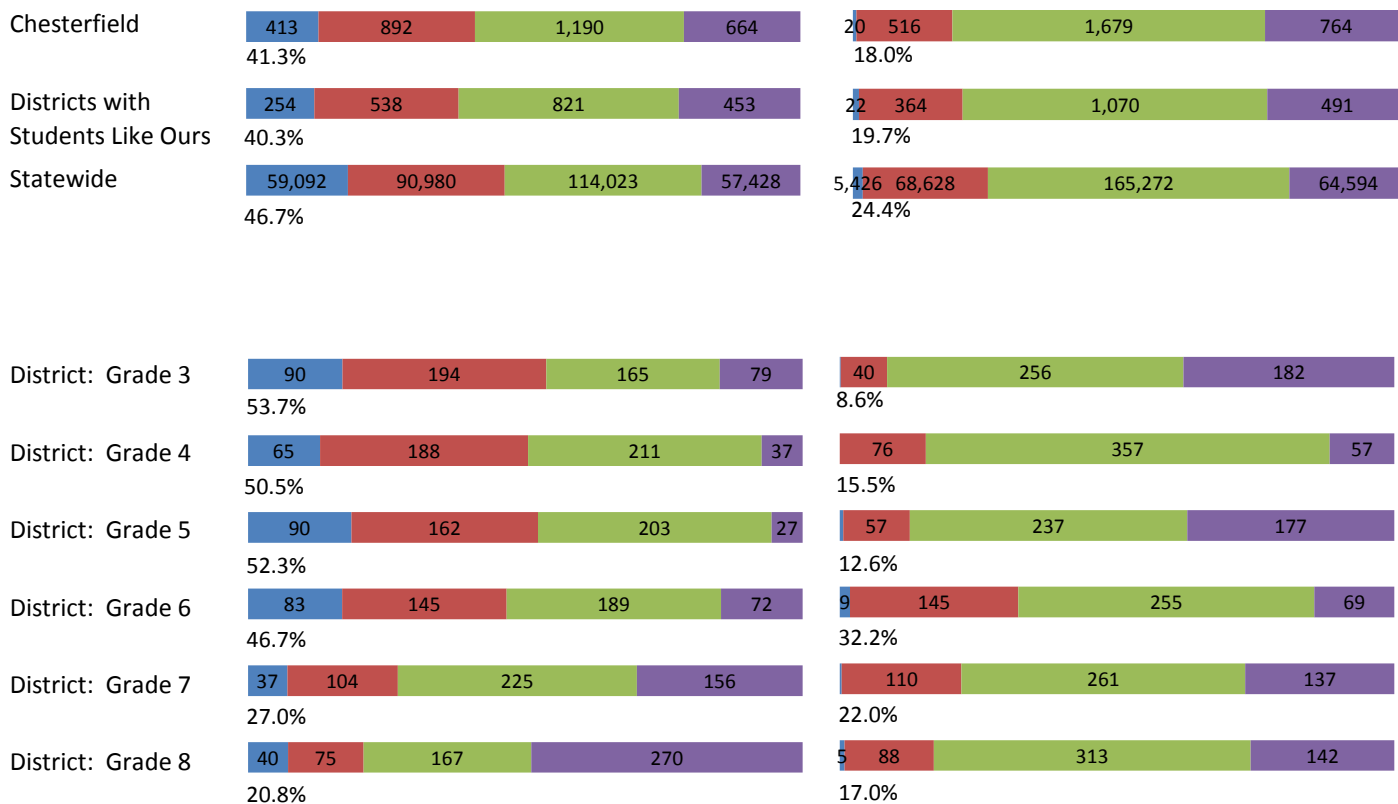
N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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**KNOWLEDGE****MATHEMATICS****WRITING**

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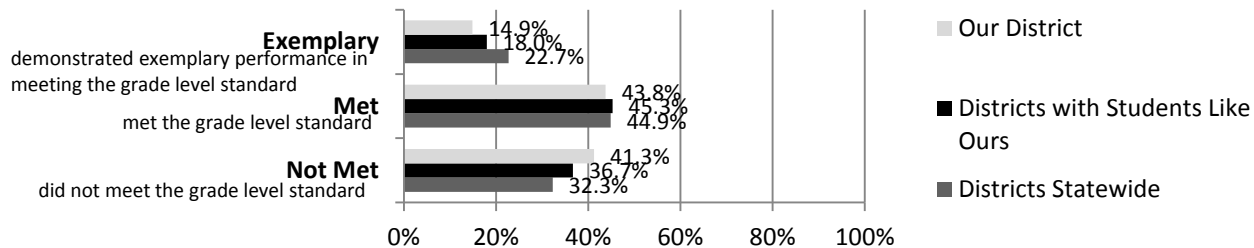
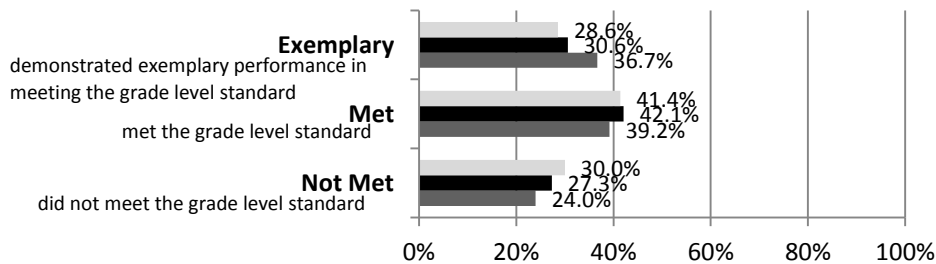
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**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
67.3	57.3	57.8	60.5	49.4

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
84.5	63.8	71.7	63.1	65.9

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

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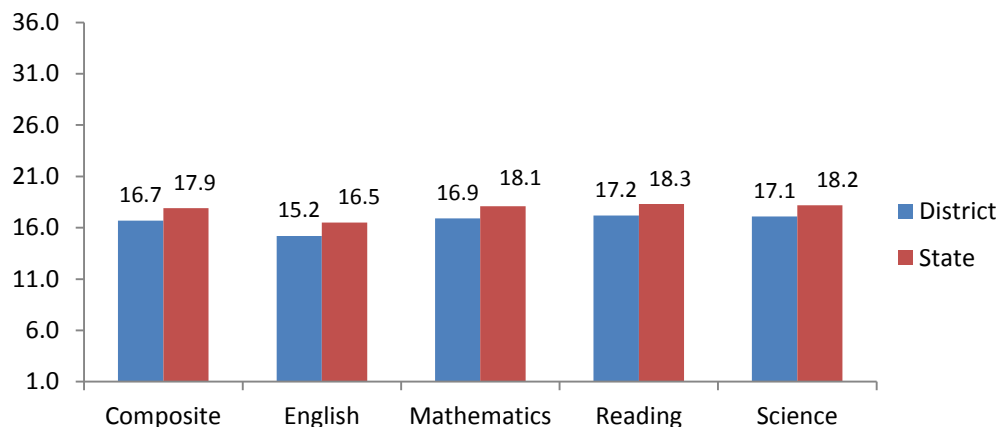
**KNOWLEDGE****End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	86.0	83.7	85.7
English 1	63.9	68.7	75.1
Biology 1	80.3	71.0	77.8
US History and the Constitution	68.0	59.8	69.1
All Subjects	74.4	71.3	77.3

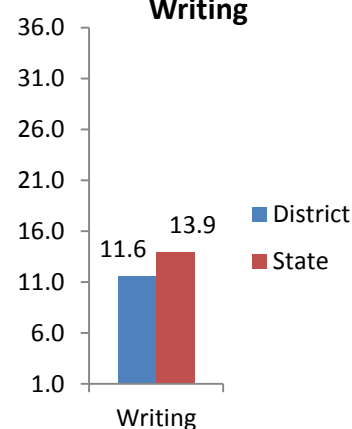
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
30	10.8	18.1	8.6	4.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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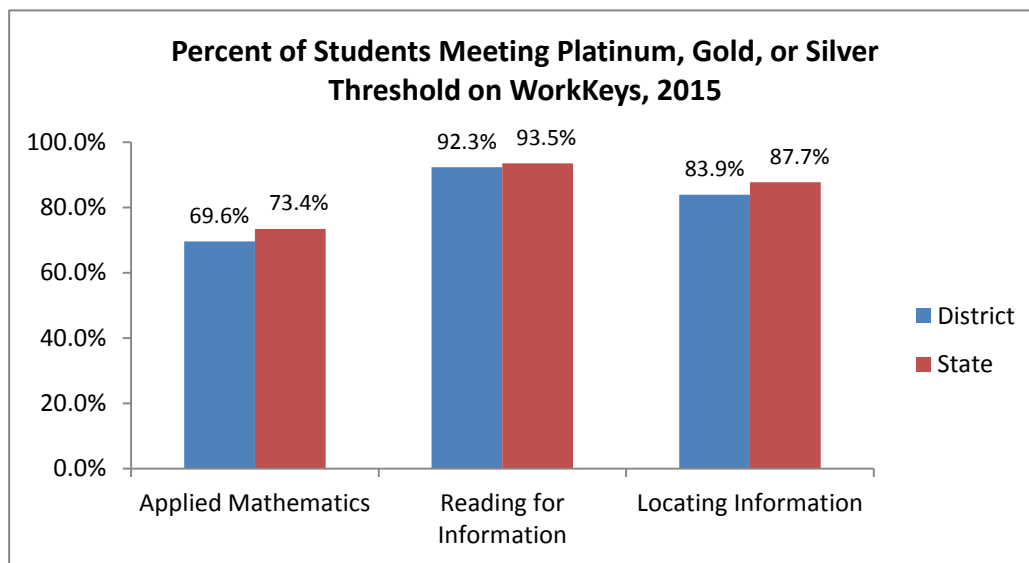
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
35.7	466	466	451	1382

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.8	88.3	82.5	78.4

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.0	82.7	82.0	77.6

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
31.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
57.6	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 7,341)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.0	Down from 82.8%	N/A
Attendance Rate	95.4	Down from 96.4%	94.7
With disabilities	8.9	Down from 9.3%	14.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.4%	1.0
Percentage of students served by gifted and talented programs	14.5	Up from 11.5%	11.0
Enrolled in AP/IB programs	11.7	Up from 11.2%	9.8
Successful in AP/IB programs	44.0	Up from 43.4%	41.9
Career/tech students in co-curricular organizations	7.3	N/A	3.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	10.3	N/A	3.3
Number of seniors who have completed FAFSA forms	293	N/A	181
Percentage of seniors completing college applications	100.0	N/A	90.5
Number of students in dual enrollment courses	41	Down from 60	83
Success rate of students in dual enrollment courses	100.0	N/A	98.7
Annual dropout rate	0.6	Down from 1.2%	2.2
Dropout recovery rate	0.0	N/A	2.0
Percentage of students retained	1.5	Down from 1.9%	2.5
Enrolled in adult education GED or diploma programs	191	Down from 313	46
Completed adult education GED or diploma program	10	Down from 39	7
<b>Teachers (n = 470)</b>			
Percentage of teachers with advanced degrees	61.3	Down from 63.1%	58.9
Percentage of teachers on continuing contract	80.4	Down from 80.5%	80.0
Teachers returning from previous year	91.3	Down from 91.8%	89.2
Teacher attendance rate	95.9	Up from 94.9%	94.9
Average teacher salary*	\$46,923	Down 0.5%	\$46,669
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	5.2	Down from 5.3%	3.5
Percentage of teacher vacancies for more than 9 weeks	0.2	N/A	0.7

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	3.0	Up from 2.0	5.3
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.3 to 1	20.8 to 1
Prime instructional time	90.4	Up from 89.7%	88.3
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	17	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	.	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	3	N/A	13
Dollars spent per pupil**	\$9,292	Up 3.9%	\$9,556
Percent of expenditures for instruction**	53.7	Up from 53.4%	51.3
Percent of expenditures for teachers' salaries**	55.2	Down from 55.5%	53.3
Average administrator salary	\$79,716	Up 1.8%	\$80,479

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Good	Excellent
2012	Average	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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